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Centre number		Candidate number	
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# GCSE MATHEMATICS

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**Higher Tier** 

Paper 2 Calculator

Thursday 8 November 2018 Morning Time allowed: 1 hour 30 minutes

#### **Materials**

For this paper you must have:

- a calculator
- mathematical instruments.



#### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

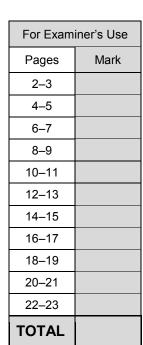
## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

#### **Advice**

In all calculations, show clearly how you work out your answer.





### Answer all questions in the spaces provided

1 What does  $(A \cap B)$  represent in  $P(A \cap B)$ ?

Circle your answer.

[1 mark]

A or B or both

A but not B

not A and not B

A and B

P is (4, 9) and Q is (-2, 1)
Circle the midpoint of PQ.

to find the midpoint add the wordinates and divide by 2.



(3, 4)

(3, 5)

(6, 8)

the link is an enlarged scale factor

Which of these is a geometric progression?

Which of these is a geometric progression?

Circle your answer.

[1 mark]

1 3 5 7 9

1 3 6 10 15

1 4 9 16 25

1 3 9 27 81

tripling each



Do not write outside the box

4 The bearing of A from B is 310°

Circle the bearing of B from A.

[1 mark]

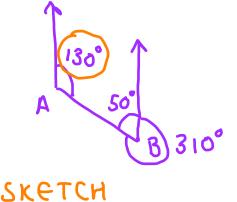
220°

050°

110°

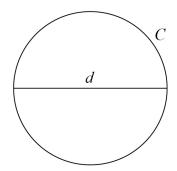
# remember

- -> always clockwise
- → 3 figure → start at north.



130°

5 A circle has circumference *C* and diameter *d*.



Circumference = TTd.

C = kd

What **value** does the constant *k* represent?

[1 mark]

Answer

Turn over ▶



**6** Here is some information about 20 trains leaving a station.

f x

	•		
Number of minutes late, <i>t</i>	Number of trains	Midpoint	fx
0 ≤ <i>t</i> < 5	12	2.5	30
5 ≤ <i>t</i> < 10	7	7.5	52.5
10 ≤ <i>t</i> < 15	1	12.5	12.5
<i>t</i> ≥ 15	0	\	0



[3 marks]

Total	Ξ	95
number		20

	4.75	
Answer		minutes

**6 (b)** The station manager looks at the information in more detail.

Number of minutes late, <i>t</i>	Number of trains
0 ≤ <i>t</i> < 2	12
2 ≤ <i>t</i> < 4	0
4 ≤ <i>t</i> < 6	7
6 ≤ <i>t</i> < 8	0
8 ≤ <i>t</i> < 10	0
10 ≤ <i>t</i> < 12	1

He works out an estimate of the mean using this information.

How does his estimate compare with the answer to part (a)? Tick **one** box.

[1 mark]

Higher than part (a)

Same as part (a)

Lower than part (a)

Not possible to tell

Turn over for the next question

\_\_\_\_\_

7 Work out the values of a and b in the identity

$$5(7x + 8) + 3(2x + b) = ax + 13$$

[4 marks]

Not sure where to stourt?

Expand brackets:

$$5(7x+8) + 3(2x+b) = ax+13$$

41x + 40 + 3b = ax + 13

These must be

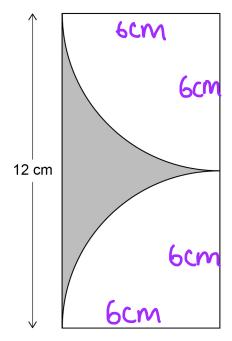
40 +3b = 13

equal so a=4

3b =-27

$$a = 41$$
  $b = -9$ 

8 Two identical quarter circles are cut from a rectangle as shown.



Not drawn accurately

Gain information
from the diagram.

-if they are
quarters ->
what is the
radius?
6000

Work out the shaded area.

[4 marks]

Area of rectangle - half the area of

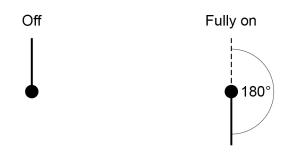
 $(12 \times 6) - (\pi \times 6^2) \div 2$ 72 - 18  $\pi$ 

Answer  $72-18\pi$  cm<sup>2</sup>

8

**9** The diagrams show the position of a tap when off and fully on.

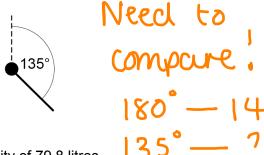
The tap is fully on when the angle of turn is 180°



When fully on, water flows out of the tap at 14 litres per minute.

The rate at which water flows out is in direct proportion to the angle of turn.

The tap is turned 135°



The water flows into a tank with a capacity of 79.8 litres.

Will it take **less than**  $7\frac{1}{2}$  minutes to fill the tank?

You **must** show your working.

[4 marks]

 $79.8 \div 10.5 = 7.6 \text{ minutes}$ 

Don't forget to answer the question No it will take stightly longer

Do not write outside the box

10 This triangle is equilateral.

This means all the Sicles are equal (4x + 5) cm

10(x - 4) cm

Is the perimeter of the triangle greater than one metre?
You **must** show your working.

[5 marks]

Not drawn accurately

$$\frac{6x-10=4x+5}{2x=15}$$
 make two equal to each other and  $x=7.5$ 

If x = 7.5 of one 10(x - 4) = 10(7.5 - 4) = 3.5 Si'de  $35 \times 3 = 105 \text{ cm}$ 

answer the question.

The perimeter is 105cm, which is greater than one metre

9

11 An approximation for the value of  $\pi$  is given by

$$4\left(1-\frac{22}{57}+\frac{22}{85}-\frac{22}{105}+\frac{22}{117}-\frac{22}{242}\right)$$

Use your calculator to show that this approximation is within 0.1 of 3.14

[2 marks]

=3.041....

12 Work out 
$$\frac{9.12 \times 10^{10}}{3.2 \times 10^4}$$

Give your answer in standard form.

[2 marks]

Answer  $2.85 \times 10^6$ 

Do not write outside the box

13 Ashraf is going to put boxes into a crate.

The crate is a cuboid measuring 2.5 m by 2 m by 1.2 m

Each box is a cube of length 50 cm

He does these calculations.

Explore/

volume of crate =  $2.5 \times 2 \times 1.2$ 

 $6 \, \mathrm{m}^3$ 

 $0.5 \times 0.5 \times 0.5$ volume of one box =

 $= 0.125 \,\mathrm{m}^3$ 

number of boxes  $6 \div 0.125$ 

48

He claims,

"I can put 48 boxes in the crate."

Evaluate Ashraf's method and claim.

[2 marks]

may work-but the its dimensions

14 The cross section of a prism has n sides.

Circle the expression for the number of edges of the prism.

[1 mark]

2*n* 

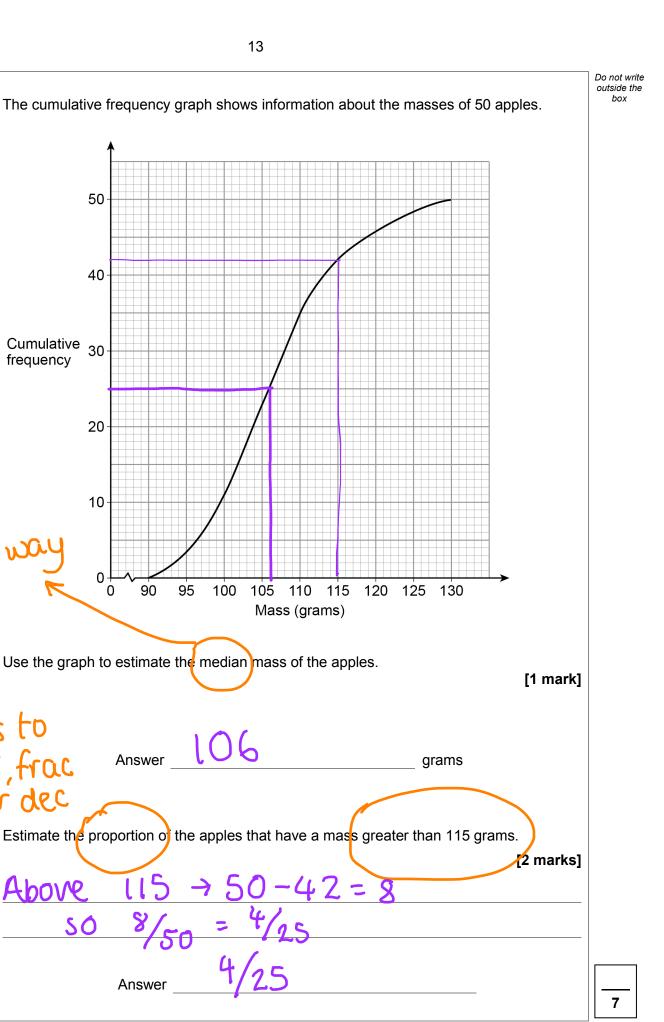


$$n + 2$$

$$2n + 3$$

Do not write outside the mass box The volume of a medal is 45 cm<sup>3</sup> 15 The medal is made from copper and tin. volume of copper : volume of tin = 22 : 3 The density of copper is 8.96 g/cm<sup>3</sup> The density of tin is 7.31 g/cm<sup>3</sup> volume Work out the mass of the medal. [4 marks] 394.29 Answer grams





Turn over ▶



16

50

40

20

10

Cumulative 30 frequency

nalf w

needs to be %, frac or dec

Above

16 (a)

16 (b)

17 a is a prime number.

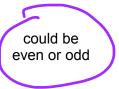
*b* is an even number.

$$N = a^2 + ab$$

ab → even a² → odd or even

Circle the correct statement about N.

[1 mark]



always even

always prime

always odd

- A bag contains 20 discs.are red, 7 are blue and 3 are green.
- Marnie takes a disc at random before putting it back in the bag.Nick then takes a disc at random before putting it back in the bag.Olly then takes a disc at random.

Work out the probability that they all take a red disc.

[2 marks]

Ked and ked and ked 
$$\frac{1}{2} \times \frac{1}{2} =$$

Answer

18 (b) All 20 discs are in the bag.

Reggie takes three discs at random, one after the other.

After he takes a disc he does **hot** put it back in the bag.

outside the tree

Do not write

Reggie's first disc is blue.

Work out the probability that a three discs are different colours.

[3 marks]

Blue is certain, so we need to look at the 2nd and 3rd discs. Will change the

AND - multiply

Green and Red

Answer \_\_\_\_



19

#### Lunch

Choose one starter and one main course

There are four starters and ten main courses to choose from.

Two of the starters and three of the main courses are suitable for vegans.

What percentage of the possible lunches have both courses suitable for vegans?

[3 marks]

Answer

20

n is a positive integer.

Expand the brackets  $2n^{2}\left(\frac{3}{n}+n\right)+6n(n^{2}-1)$  is a cube number.

Prove algebraically that

$$2n^2\left(\frac{3}{n}+n\right)+6n(n^2-1)$$

[3 marks]



Do not write outside the box

21 y is inversely proportional to 
$$\sqrt{x}$$

$$y = 4$$
 when  $x = 9$ 

Inversely proportional is 
$$y = \frac{K}{x}$$

**21 (a)** Work out an equation connecting y and x.

[3 marks]

$$y = \sqrt{12}$$
 now use the example  
 $4 = \sqrt{12}$   $4 = \sqrt{12}$   $12 = K$ 

Now we have k, the new equation can be written.

Answer 
$$y = \sqrt{5}$$

**21 (b)** Work out the value of y when x = 25

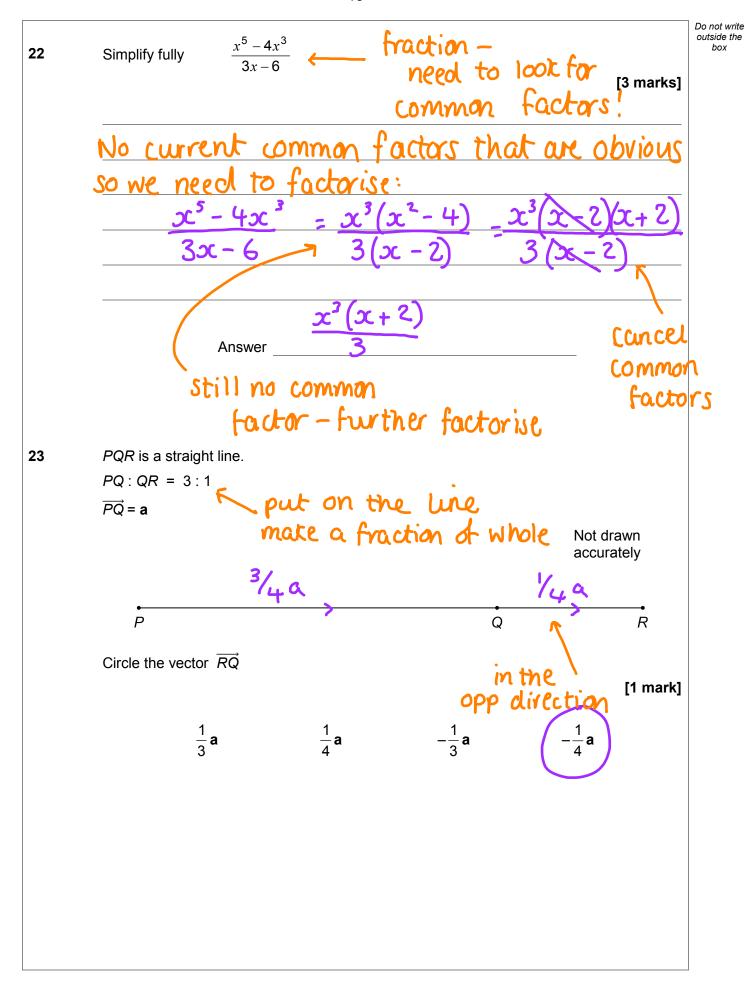
[2 marks]

$$y = \sqrt{x} \rightarrow y = \sqrt{25}$$

Answer 
$$\frac{12}{5}$$
 or  $\frac{2^{2}}{5}$  or  $\frac{2}{5}$ .

Turn over for the next question

Turn over ▶



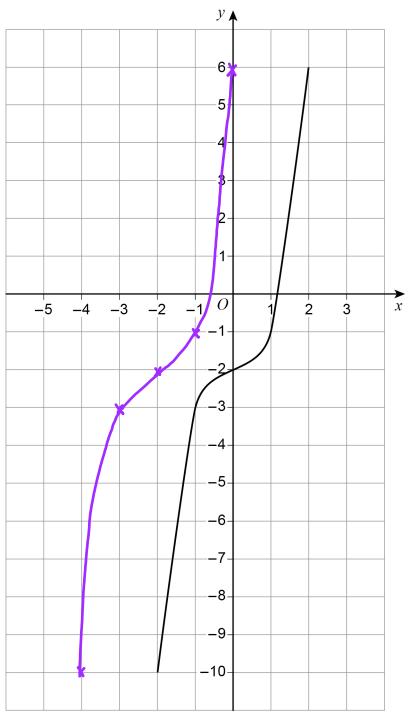


Do not write outside the box

24 Here is a sketch of y = f(x)

The curve passes through the points

$$(-2, -10)$$
  $(-1, -3)$   $(0, -2)$   $(1, -1)$   $(2, 6)$ 



On the grid, sketch the curve y = f(x + 2)



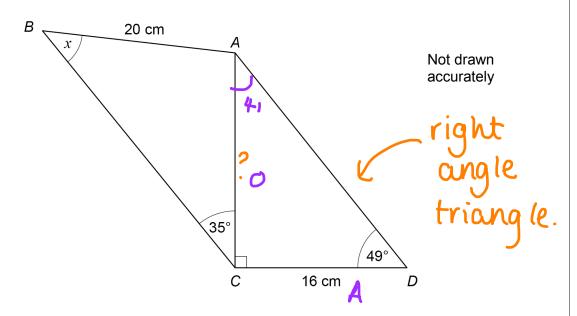
oracket opposite

[2 marks]





25 ABC and ACD are triangles.



Work out the size of angle x.

Any information you can immediately add? CÂD = 41°

Calculate AC using trig TA16 x Tan 49 = 18.41 cm

Calculate x using sine rule  $\frac{\sin 35}{20} = \frac{\sin x}{18.41} = \frac{18.4 \times \sin 35}{20} = \frac{\sin x}{\sin x}$   $\frac{\sin (0.521...)}{\sin (0.521...)} = x$ 

Answer \_\_\_\_\_\_ degrees

Do not write outside the box

$$f(x) = \frac{x}{x+2}$$

$$g(x) = x^2 - 2$$

you put g(x) into

Work out  $\int fg(x)$ 

Give your answer in the form

 $a + bx^n$ 

where a, b and n are integers.

[3 marks]

$$\frac{f(x) = x}{x+2}$$

$$\frac{x^2-2}{x^2-2+2}$$

$$= \frac{\chi^2 - 2}{\chi^2}$$

$$\frac{x^2}{x} - \frac{2}{x^2}$$

Answer

$$|-2x^{-2}$$

27

The point  $\left(3, \frac{1}{64}\right)$ 

ies on the curve  $y = k^x$  where k is a constant.

Show that the point



lies on the curve.

use this to find k

[3 marks]

take the cube root

Now show that

Turn over ▶



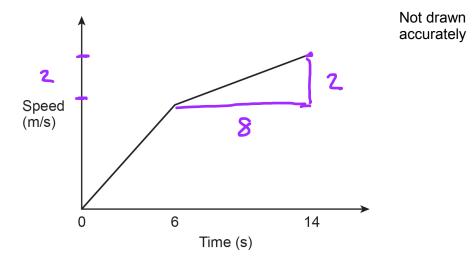
28 Izzy runs an 80-metre race in 14 seconds.

During the first 6 seconds her speed increases at a constant rate.

During the last 8 seconds her speed increases at a different constant rate.

Her speed at 14 seconds is 2 m/s more than her speed at 6 seconds.

Here is a sketch of her speed-time graph.



28 (a) Work out her acceleration during the last 8 seconds.

State the units of your answer.

Answer

[2 marks]

mark for each here!

**28 (b)** When Izzy finishes the 80-metre race, her speed is v m/s

Work out the value of v.

[4 marks]

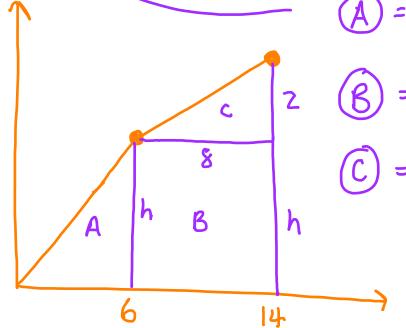
Area under the curve represents distance

Look at what you have

 $\frac{72}{11} = h$  to find V, we need to  $6\frac{4}{11} = h$  add  $2m/s = 8\frac{4}{11}$ 

Answer \_\_\_\_\_\_8<sup>6</sup>/11 m/s

END OF QUESTIONS



(2) = 2x8 = 8

6

